

LEARNING CONTRACT AT A GLANCE BSW

COMPETENCIES






1. Articulate the social work values, ethics, and legal mandates for practice.	2. Identify clients' experiences of oppression & discrimination & how this shapes their lives.	3. Engage in practices that advance social, economic, and environmental justice	4. Apply research findings to interventions with clients
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Each competency has behaviors. You will Add activities **SPECIFIC** to your placement **throughout** your practicum. Each behavior is rated

1. Make ethical decisions. <i>Add activities</i>	1. Apply and communicate importance of diversity. <i>Add activities</i>	1. Apply understanding of social, economic, and environmental justice to advocate for human rights <i>Add activities</i>	1. Use practice experience and theory to inform scientific inquiry <i>Add activities</i>
2. Manage personal values and maintain professionalism <i>Add activities</i>	2. Present as learners and engage clients as experts <i>Add activities</i>	2. Engage in practices that advance social, economic, and environmental justice <i>Add activities</i>	2. Apply critical thinking to engage quantitative and qualitative analysis <i>Add activities</i>
3. Demonstrate professional demeanor <i>Add activities</i>	3. Apply self-awareness/regulation to manage bias <i>Add activities</i>		3. Use/translate research evidence to inform practice, policy, and service <i>Add activities</i>
4. Use technology ethically <i>Add activities</i>			
5. Use supervision to guide judgment <i>Add activities</i>			

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5. Engage in Policy Practice	6. Use theory-informed engagement skills with clients of all system level.	7. Use theory-informed assessment skills with clients of all system level	8. Use theory-informed intervention skills with clients of all system level	9. Use theory-informed evaluation skills with clients of all system level.
				

Each competency has behaviors. You will Add activities **SPECIFIC** to your placement **throughout** your practicum. Each behavior is rated

1. Identify social policy <i>add activities</i>	1. Apply knowledge of HBSE, PIE, and other theoretical frameworks to engage clients <i>add activities</i>	1. Collect and organize data <i>add activities</i>	1. Choose and implement interventions to achieve goals <i>add activities</i>	1. Use appropriate methods of evaluation <i>add activities</i>
2. Assess how social welfare/ economic policy impact delivery and access to services <i>add activities</i>	2. Use empathy, reflection, and interpersonal skills to engage diverse clients <i>add activities</i>	2. Apply knowledge of HBSE, PIE, and other theoretical frameworks <i>add activities</i>	2. Apply knowledge of HBSE, PIE, and other theoretical framework <i>add activities</i>	2. Apply knowledge of HBSE, PIE, and other theoretical framework <i>add activities</i>
3. Apply critical thinking <i>add activities</i>		3. Develop mutually-agreed on intervention goals and objectives <i>add activities</i>	3. Use inter-professional collaboration <i>add activities</i>	3. Analyze, monitor and evaluate interventions, processes, and outcomes <i>add activities</i>
		4. Select appropriate intervention strategies <i>add activities</i>	4. Negotiate, mediate, and advocate <i>add activities</i>	4. Apply evaluation findings <i>add activities</i>
			5. Facilitate transitions and endings. <i>add activities</i>	