**FORM X**

**Case (Micro or Macro) Presentation**

Prepare a case presentation using either the micro or macro level assessment outline below. It will be posted on the Reggienet class site. The outlines are intended to provide general guidance in helping you prepare a written case presentation that describes a consumer you have worked with in your agency. For most of you, clients are individuals, families, or groups. The goal of the assignment is for you to describe a client you have worked with, the presenting issues, interventions, outcomes, and reflection on what you might have done differently. This assignment provides you with the opportunity to reflect on your practice and help your colleagues better understand the client population you are working with in your practicum setting. Each member of the seminar will be responsible for reading and commenting via Reggienet on the papers that will be published on the website.

**MICRO CASE ASSESSMENT OUTLINE**

1. **Basic Client Demographic Information**
2. Gender
3. Age
4. Race/ethnicity
5. Primary language spoken
6. Partnership status
7. Employment and income history
8. Education
9. Housing situation (type of dwelling and neighborhood
10. Household composition
11. Other pertinent information
12. **Client developmental history**
13. Cognitive development
14. Physical development
15. Social emotional development
16. Early childhood development/ any personal history of trauma/abuse/neglect
    1. Disrupted attachment
    2. Traumatic incidents
    3. Social oppression
    4. Encounters with law enforcement
    5. Poverty
17. Where does the client come from? Rural, suburban, urban and any impact?
18. School/educational history
19. Accomplishments and strengths
20. Identify one developmental theory/theorist (Erikson, Piaget, Gilligan, Kohlber, Mahler, Cross, Cass, Fassinger, or others) that can help you understand this client and situation
21. **Current and history of family relationships**
22. Family of origin
    1. Provide a genogram of family of origin and relevant fictive kin
    2. Provide a brief narrative explaining relationships and events depicted in the genogram. In narrative describe how conflicts managed, communication patterns, how power is distributed and managed, describe boundary management, or other salient systems concepts
23. Current nuclear family if different that Family of Origin
    1. Provide a genogram for current nuclear family and relevant fictive kin if different than family of origin
    2. Provide narrative explaining genogram. In narrative describe how conflicts managed, communication patterns, how power is distributed and managed, describe boundary management, or other salient systems concepts.
24. Identify one Family Systems theory or model that helps you understand the family dynamics
25. **Health History**
26. Medical health history of client and significant people
27. Mental Health history of client and significant people
28. Access to health/mental health care
29. **Cultural context (race, ethnicity, sexual orientation, gender/gender identity, ability, religion/faith, age, language)**
30. Experiences of marginalization, discrimination, or oppression
31. Experiences of resiliency in the face of oppression
32. Experiences of privilege
33. Impact of cultural social locations and status on life experiences, identity formation, and/or development
34. **Community/Environment Assessment**
35. Demographic profile of the community where client lives
36. Community characteristics
37. Community service profile
38. Community strengths and challenges
39. Access to services (availability and range of services, transportation, etc.)
40. **Reason for Referral**
41. Explain client’s understanding of need for services
42. Referral source or service providers’ identification of need for services
43. Presenting problem, precipitating event, what brings client to services at this time
44. Client’s attempt to cope or problem solve to this point
45. Client strengths and assets that can contribute to problem resolution
46. **Description of Intervention Process**
47. Describe Identify and discuss an explanatory theory that helped you understand your client (psychoanalytic, behavioral, cognitive-behavioral, attachment, existential, etc.)
    1. How does this theory help you understand your clients’ experiences, behaviors, etc.?
    2. How does this theory explain the need for services?
48. Describe a corresponding practice theory/model that guided your intervention process
    1. How did you choose this model?
    2. Does the agency have some preferred/prescribed practice models?
49. Describe the Engagement process (EPAS 6 B2)
    1. What was the client’s motivation for change?
    2. How did the client initially present?
    3. What skills did you as the worker use to build a relationship and trust?
50. Assessment process (EPAS 7 B1, B2, & B4)
    1. In addition to a multidimensional assessment were there any other assessment instruments used?
    2. If so, how did the information inform the planning/conracting/treatment process
51. Planning and contracting process (EPAS 7 B3)
    1. Identify goals and objectives established in measurable terms
    2. Were the goals/objectives mutually determined or imposed
52. Intervention process (EPAS 7 B4, EPAS 8 B1, B3, & B4)
    1. What did the worker and client do as the intervention (s)
    2. Were the intervention methods chosen from evidenced-based sources? Standards of practice?
    3. Were there any inter-professional collaborations?
    4. Did the intervention process include advocacy for needed resources/services?
53. Evaluation process
    1. Identify progress towards goals
    2. Are there any new goals or ongoing goals past termination recommended?
    3. Do evaluation results give you thoughts of what you might have done differently?
54. Termination process (EPAS 8 B5, EPAS 9 B1, B3, & B4)
    1. If termination has occurred, under what circumstances and how was it handled
    2. If termination has not occurred, what is the worker doing to prepare for it and how do you anticipate the client responding
    3. Any follow up services needed?
55. **Ethical and values consideration**
56. Which social work values were important in this case
57. How did the Code of Ethics influence your work
58. Were there any particular legal mandates of practice that influenced your work?
59. Were there any conflicts between your personal and professional values and if so, how did you reconcile them?

**MACRO CASE ASSESSMENT OUTLINE**

# Basic Information

1. points)
2. Introduce the agency.

* Describe the agency mission and vision, programs/services provided, desired service outcomes, funding sources, public/not-for-profit/for-profit status, client demographics, etc.

**II. Defining the Problem**

1. points)
2. Provide a brief summary of problem.

* Recognizing the Problem or Issue (a social issue is not a “problem” until a person or group recognizes and labels it as such—focus on a problem that your agency is working on, e.g., access to depression screening, health services for elders).

**III. Gathering Information About the Problem from A Lens of Social Justice (132 points)**

For section III, please identify values from the NASW Code of Ethics which inform how you understand the problem.

[See https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English]

1. Describe patterns that have resulted in the problem. Explain the “why.”

(22 points)

* Asking Why: Observing Patterns (gets at causation, assists in forming a social diagnosis of the problem)

1. Identify and explain “where” the problem exists in the system.

(22 points)

* Where: Locating the Pain (Spend time understanding the *effects* of a

social problem and discover *where* in the system the problem is most acute)

1. Discuss “who” is impacted by the problem. Identify both victims and perpetrators of the issue. Who does the problem impact and who is causing, condoning, and/or providing conditions that enable the problem to exist?

(22 points)

* Who: Discovering Victims and Perpetrators (those who are damaged by a social

problem and those who cause, condone, or provide conditions enabling the social problem to exist)

1. When” did the problem arise and how has it developed over time?

(22 points)

* When: The Time Frame (when did the problem arise and how did it

develop over time)

1. How” has the problem occurred? How have organizational or governmental policies and practices impacted the problem and those most effected by the problem?

(22 points)

* How the Problem Occurred (understanding how organizational or

governmental policies and practices came about can help extricate people from dysfunctional patterns in the social system)

1. Describe from a strength’s perspective, what assets are present to address the problem. (22 points)
2. Any other information relevant for assessment.

# IV. Generating Alternative Solutions (120 points)

# For Section IV, please identify specific multidisciplinary theoretical frameworks you use to identify possible solutions to the problem, assessing and comparing alternatives, and/or in the development of a change strategy. Consider HBSE and Person in Environment, etc.

1. Identify possible solutions to the problem. (20 points)
2. Assessing and Comparing Alternatives
   * 1. Identify and discuss restraining forces (disadvantages or costs). (20 points)
     2. Identify and discuss driving forces (advantages or benefits). (20 points)
     3. Using the cost/benefit ratio analysis, discuss your recommendation for the best solution. (20 points)
     4. Discuss considerations for cultural awareness when recommending solutions. (20 points)
3. Develop a Change Strategy (20 points)
4. Identify how you will propose implementing the recommended solution. Include your goals, objectives, tasks, tactics, etc. (20 points).

* Consider how you would use empathy, self-reflection, and your interpersonal skills to identify & implement your change strategy.
* What is going on in your practice setting to bring about a change in the identified problem? Identify the following aspects of your change strategy:
* Goals
* Objectives
* Tasks
* Targets
* Reviewing Your Strategy- How well do you think your change strategy would be

received at your agency?

# V. Evaluation

1. Discuss what methods of evaluation you used to determine efficacy of your recommendation solution. (10 points)
2. Include what feedback you would use from your evaluation to modify your intervention. (10 points)
3. What would you recommend for improvements in service delivery? (10 points)
4. How could you advocate for policy change based on the results of your evaluation? (10 points)

**Clarity and Writing (15 points)**

Up to 15 points may be earned for Clarity and Writing: The case presentation was well organized; there were relevant sources (i.e., 8-10) used to support assessment, intervention and method of evaluation. Paper was free of spelling and grammatical errors. Correct use of APA style used for in-text citation and reference list.